Superintendent Mervin B. Daugherty, Ed.D.

Student Name

2018-2019 Elementary Progress Report

9/27/2018

Marbrook Elementary 2101 Centerville Road Wilmington, DE 19808 (302) 992-5555 Melissa Phillips, Principal

Days

Student Information

Student ID: 000000 **Absences:** 0

Grade: 01 Tardies: 0
Homeroom: 000 Early Dismissals: 0

The purpose of this report card is to communicate with parents, guardians, and students regarding achievement toward academic standards and learning behaviors. It is intended to provide information about learning successes and guide improvements when needed.

English Language Arts Progress Summary Teacher Reading Not Evaluated Print Concepts Proficient in Not Evaluated Phonological Awareness 0/12 Not Evaluated Phonics/Word Recognition Standards Not Evaluated Fluency **Progress towards Proficiency** Literacy Comprehension **Limited Progress** Informational Comprehension Meeting Proficiency Speaking and Listening **Progress towards** 7/12 Not Evaluated Speaking and Listening **Proficiency** Writing Limited **Progress** Writing Not Evaluated 73/85 Not Evaluated Not Evaluated Conventions Language Not Evaluated Grammar Not Evaluated Vocabulary **Learning Behavior** Attends to lesson/task/directions Rarely Occasionally Completes assignments Respects self, other, and property Frequently

Consistently and Independently Cooperates with others

Narrative

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.



Meeting 2/13
Proficiency 7/13
Progress towards Proficiency 4/13
Progress 4/13

Not Evaluated

16/29

Mathmatical Practices

Not Evaluated Mathmatical Practices

Operations in Algebraic Thinking

Progress towards Proficiency Represents and Solves Problems Involving Addition and Subtraction

Limited Progress Works with Addition and Subtraction Equations

Numbers and Operations in Base Ten

Not Evaluated Extends the Counting Sequence

2/13 Not Evaluated Understanding Place Value

7/13 Progress towards Proficiency Uses Place Value Understanding and Properties of Operations to Add and

Measurement and Data

Meeting Proficiency Measures Lengths Indirectly and by Iterating Length Units.

Learning Behavior

Rarely Attends to lesson/task/directions

Occasionally Completes assignments

Frequently Respects self, other, and property

Consistently and Independently Cooperates with others

Narrative

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Science Progress Summary

Teacher



Meeting Proficiency	1/7
Progress towards Proficiency	0/7
Limited Progress	6/7
Not Evaluated	1/8

Science

Limited Progress Understands Disciplinary Core Ideas Governing Science.

Learning Behavior

Occasionally Attends to lesson/task/directions

Frequently Completes assignments

Consistently and Independently Respects self, other, and property

Rarely Cooperates with others

Narrative

7 The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

Social Studies Progress Summary Civics

Proficient in 2/6 Evaluated Standards

Meeting Proficiency	2/6
Progress towards Proficiency	4/6
Limited Progress	0/6
Not Evaluated	1/5

Progress towards Proficiency Understanding that Electors Represent People **Meeting Proficiency**

Explains Why Authority Should be Respected **Economics Explains Scarcity**

Progress towards Proficiency Compares the Cost and Benefits of Decisions **Progress towards Proficiency**

Geography **Meeting Proficiency** Demonstrate the Basic Use of Maps and Globes **Meeting Proficiency** Describes the Characteristics of Maps and Globes

Occasionally Attends to lesson/task/directions Completes assignments Frequently

Consistently and Independently Respects self, other, and property Cooperates with others

Narrative

Learning Behavior

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Art Progress Summary

Teacher



Meeting Proficiency	3/9
Progress towards	3/9

Proficiency	0, ,
Progress towards Proficiency	3/9
Limited Progress	3/9
Not Evaluated	2/11

Art

Creating/Presenting: Uses techniques and media to explore the creative **Progress towards Proficiency Limited Progress** Responding/Connecting: Analyzes works by self and others

Learning Behavior

Consistently and Independently Attends to lesson/task/directions

Occasionally Completes assignments

Respects self, other, and property Rarely Cooperates with others **Frequently**

Narrative

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jump

Music Progress Summary

Teacher



Meeting Proficiency	3/11
Progress towards Proficiency	8/11
Limited Progress	0/11

Not Evaluated

Music

Meeting Proficiency Creating/Performing: Demonstrates musical skills and an understanding of Responding/Connecting: Analyzes musical performances of self and others. **Progress towards Proficiency**

Learning Behavior

Occasionally Attends to lesson/task/directions

Completes assignments Frequently

Consistently and Independently Respects self, other, and property

Cooperates with others Rarely

Narrative

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Physical Educa	atior	Progress Summary	Teacher	
		Physical Education		
		Not Evaluated	Demonstrates and applies fitness and movement concepts and motor skills.	
Proficient in O/O Evaluated		Not Evaluated	Recognizes and exhibits socialization and self expression through physical	
		Learning Behavior		
Standards		Consistently and Independently	Attends to lesson/task/directions	
		Occasionally	Completes assignments	
Meeting Proficiency		Frequently	Respects self, other, and property	
	0/0	Rarely	Cooperates with others	
Progress towards Proficiency	0/0	Narrative		
Limited Progress	0/0	The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox		
Not Evaluated	5/5	jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over		

the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jump

Library Progress Summary Library Proficient in

2/5 Evaluated Standards

Meeting Proficiency	2/5
Progress towards Proficiency	3/5
Limited Progress	0/5
Not Evaluated	0/5

Progress towards Proficiency Progress towards Proficiency Inquires, thinks critically, and gains knowledge

Use a variety of media to effectively pursue personal growth.

Learning Behavior

Consistently and Independently Attends to lesson/task/directions

Occasionally Completes assignments

Respects self, other, and property **Frequently**

Rarely Cooperates with others

Narrative

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Immersion Narrative Teacher

Busey ipsum dolor sit amet. I wrestled a bear once. A 750lbs black bear. When you get lost in your imaginatory vagueness, your foresight will become a nimble vagrant. You ever roasted doughnuts? These kind of things only happen for the first time once. Listen to the silence. And when the silence is deafening, you're in the center of your own universe.

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